

IN THE **SPiRiT** of
Courageous Women



Thanks to all who have supported our 2004-2005 school year.

Our **Mission**

Is rooted in the heritage of three courageous women and educators: Mary McLeod Bethune, Cornelia Connelly and Claudine Thevenet. In their spirit, **WMSG** provides a caring and safe environment for young girls who are living in under-served areas and are at risk of leaving school prematurely.

WMSG offers a solid and holistic program in the Catholic educational tradition, featuring intellectual challenge, respect for diversity, and support for the spiritual, social, and emotional growth of each student. "In the Spirit of Courageous Women", WMSG continues to build collaborative relationships with families and the community in every aspect of the educational process.

Our **Strength...**

Is our commitment to each student, and our belief in her gifts, her talents, and her potential.

Our **Promise...**

Is that from such an experience will emerge young women of competence, compassion, and dedication to leadership in their families and communities.

Bridges

The Washington Middle School for Girls is a bridge — providing secure passage for students as they move across the often rugged and challenging terrain from childhood into teenage, from dreams to reality. WMSG is dedicated to being the best possible bridge for the children entrusted to our care, walking them safely across the years until they are finally ready to make their own way. For far too many children in the Anacostia section of Washington, DC, the journey is unusually difficult. Each year that our students spend with us brings them closer to a bright and productive future.



Outstanding Events



🌀 In 2004, WMSG formed a working partnership with Trinity University and its president, Patricia McGuire. Trinity

will offer assistance to WMSG mothers who want to pursue higher education, and will offer adult evening classes in WMSG's facility at THEARC. Both students and staff are already taking advantage of Trinity's class offerings. Students have their eyes set on Trinity's campus as well.

🌀 Last February, a group of WMSG students and Jennifer Gibbs Phillips, Headmistress, were invited to Daytona, Florida, for the 100th anniversary celebration of the establishment of Bethune Cookman College. WMSG, the first student chapter of The National Council of Negro Women (NCNW) was honored to join Dr. Dorothy Height and other members of NCNW for the unveiling of a statue of Dr. Mary McLeod Bethune.

🌀 WMSG science students received an achievement award for their participation in the national online Tech Explore Science Fair. Their project this year: "Batteries: From Evolution to Revolution".

🌀 In spring of 2005, Dr. Natalie Rathvon and Dr. Rene Schillinger began providing consultation with WMSG faculty, to enhance professional development, and to evaluate and assess WMSG's total educational program for students.

🌀 This year's six-week camp session was titled Camp She-E-O. Incoming fourth and fifth graders joined the older students to learn the strategies and rewards of entrepreneurship, with each girl making detailed plans for a business venture of her own.

🌀 We are proud of all of our WMSG graduates, and particularly pleased that their connections with WMSG remain strong. Several of our alumnae worked with us as junior counselors and teacher aides during the summer camp session. A recent WMSG graduate, currently attending high school at Georgetown Day School, once again was invited to attend the Summer Institute for the Gifted at Princeton University. She received an excellent evaluation for the work she accomplished.

🌀 In July, a WMSG student prepared and delivered a youth tribute to Dr. Mary McLeod Bethune during the annual NCNW birthday celebration at Lincoln Park here in Washington, DC.

🌀 WMSG students, with our new partners at Lockheed Martin Corporation, discovered new territory in technology and space exploration. Our students participated in Girls in Engineering Day and a Space Day T-shirt contest.

🌀 The concern and generosity of WMSG girls manifested itself in several ways: they participated in their own Mini-Walk for the Homeless, and collected funds to assist hurricane victims in Jamaica and tsunami victims in Indonesia.

Building **Bridges**

WMSG and its students have benefited from the talents and resources of so many other organizations in our community. Our partners in this effort include businesses, educational institutions, and government agencies, mostly based in the Washington area. All of the organizations listed here have taken a personal interest in the future of this school, providing space for us to grow, tutors and mentors, effective learning programs, and academic enrichment that we could never achieve on our own.

Alpha Kappa Alpha Sorority, Inc.

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Georgetown Visitation
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Gonzaga High School Mothers' Club

Junior Achievement Program

Levine School of Music

Lockheed Martin Corporation

Macedonia Baptist Church

Mothers' Management Group

PACT (Partnerships for Athletics,
Community Service, and Tutoring)
of Georgetown University

Program for Academic and
Leadership Skills (of the Youth
Leadership Foundation)

Trinity University

Washington School of Psychiatry

William C. Smith Company

Bridges to *Maturity*

WMSG students come to us as young as nine years old, but we always have in mind the women they will become. All that we do is geared to raising girls who will be strong and intelligent, considerate of others, and justly proud of their own accomplishments. All of the time students spend at WMSG, through classroom days and after-school activities, through Saturday sessions and summer camp, through the setting and attainment of worthy goals, they are crossing new bridges, striving to grow into young adults worthy of respect.

Our involvement with students does not end when they graduate from WMSG. Our Graduate Support Program helps them choose appropriate high schools, maintain passing or better grades, meet the many challenges that arise, and finally graduate and move on into advanced education and training.

We asked our current students to think about the kinds of women they hope to become, and were surprised at the depth of feeling expressed in their answers. Their words, their hopes and dreams for their own lives, are an important part of any chronicle of this school.

THE *Woman* I WANT TO BE



"I want to be a woman of my word. I want to be very successful at whatever I do in life and I pray that I am happy with it. I want to be a trustworthy person, a wonderful mother, and a great person to be around." – **DAMONIQUE WICKER**

"A WMSG woman is the kind of woman who knows how to get her education and gets it! I want to be myself – a beautiful and wonderful WMSG woman!"

– **KATRISHA BLACKWELL**



"I want to be a good, understanding, successful woman. I'm going to be a smart woman, who helps people and will use my talents to make the world a better place." – **TAMARA BRADLEY**



"I want to be a smart, hardworking, black woman who is known all over the universe for helping with charities, being a great lawyer, and a faithful friend". – **TRINELL COX**

"I want to have a lot of confidence in myself, and to believe I can do anything if I put my mind into it." – **LATEISHA WRIGHT**

"I want someone to hear me... I want to be the kind of person who can stop the violence and increase the peace in our world". – **SHADE PUGH**

"I want to be someone important and something great! I want to be in history not for fame but for the great things I did. I could be famous in my neighborhood and in people's hearts". – **RASHAUNA BROWN**



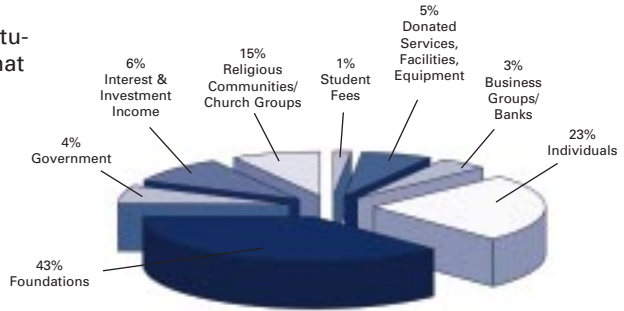
Financial Outlook

WMSG is a privately financed school. We are tremendously pleased to report that our individual donors have grown at a rate of 39% this past year. This increase in friends and supporters is something that we hope will continue to grow – just as we continue to develop a strong academic program for our students. We are also proud that sound management has made sure that 74% of the 2004-2005 budget was spent on the program – exactly as it should be.

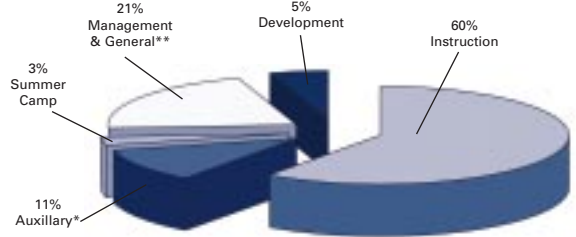
We are continually grateful to the William C. Smith Company for providing the buildings for both campuses, as well as the numerous individuals and groups who have donated gifts, time, and expertise as we moved into a new year. We are indebted as well to the Georgetown Chorale, for sponsoring a tremendously successful fundraiser in the spring.

We have established two campuses – our Washington View Campus and THEARC – now is the time to "catch up" to the many gifts that have been bestowed. The stage is set for program growth, furniture and state of the art equipment, and additional teachers. With in-kind donations from companies and organizations such as Northrop Grumman, the Georgetown University Law Library, Microsoft, Warren Communications, and Hewlett Packard, and those numerous volunteers who showed up bearing hammers, drills, screwdrivers and sheer strength and determination, we are well on our way to continued growth and development.

The Regina High School Alumnae sponsored an autumn 2005 fundraiser, which was successful beyond our expectations, and brought many new friends to our circle. Now, more than ever, we are assured of continued support of friends – both old and new.



Income 2004-2005



Expense 2004-2005

*Includes Parent Community Outreach, Graduate Support, School Meal Program
 **Includes Administration, Utilities, Building and Furniture expenses

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Our Two New *Homes*

Bridges to Tomorrow

School year 2004-2005 was a turning point for WMSG in many ways. We began governing the school in accordance with our School Improvement Plan developed the previous year. Standards for student achievement and behavior, also part of that plan, have helped us create new opportunities for learning and growth.

Following another need, for expansion of our services to children and families, we began planning for the addition of a new fourth grade level. We were excited about the prospect of our new school space at THEARC, but we also felt reluctant to leave our home of five years at the Washington View Apartment Complex. From those circumstances grew bold new ideas:

- ☪ Develop a new, individualized course of study for our new fourth and fifth grade program, assuring students time and support to master the skills they will need for sixth grade and beyond.
- ☪ Actively recruit fourth and fifth grade students, keeping in mind our mission to reach those most in need of what this school can offer.
- ☪ Provide a quiet, nurturing educational haven for our younger students at the Washington View Campus.
- ☪ Move the older students (sixth, seventh, and eighth grades) to THEARC in Fall 2005.

View of the City: See What We See, Dream What We Dream

Future WMSG students will have inspiring views of Washington, D.C., from both of our school locations. The Washington View campus affords just that: from our windows we can see the Capitol Building, the Washington Monument, the cathedrals, museums, parks and neighborhoods, that make this one of the most beautiful and inspiring cities in the world.

From THEARC, students see this city and this neighborhood as what they can become. Hallway windows near our school area reveal creative work at the Corcoran School of Art, graceful dancers at the Washington Ballet, young musicians practicing at the Levine School of Music. Other windows open on a huge gymnasium – a children's health center; people meeting to plan a bright future for this community. We are grateful to all of our supporters, who have made our students a part of this exciting new development, right here in our own neighborhood.

Partners at THEARC

Our new school facility at THEARC has a library, science and computer labs, a full kitchen and lunchroom, and light-filled classrooms and offices. Also, because of our neighbors here, students have access to a well-equipped theater, studios for art, music, and ballet, a full gymnasium, a great playground and indoor recreation facilities, and a family wellness clinic. Our partners include...

BBAR, Inc. • Boys and Girls Club of Greater Washington • Childrens' Health Project of DC • The Corcoran School of Art • Covenant House Washington • The Levine School of Music • Parklands Community Center • Trinity University • The Washington Ballet • The Washington School of Psychiatry

A **Bridge** of *Caring*

One of the primary motivations that inspire our students to work hard, to learn as much as they can, and to strive for excellence, is the fact that this school is almost entirely supported by private contributions. They are well aware that people involved with great foundations, local businesses and church groups, as well as thousands of individual donors, care about them and their future.

Perhaps that is the reason why our students not only come to school every day, but also turn up for Saturday academy sessions, to get extra help. Perhaps that is why our student teams perform well in nearly every competition they enter. Maybe that is why they urge neighbors and cousins to join them in the educational adventure that is WMSG. And maybe that is why, despite frightening dropout rates for the Nation's Capitol, every one of our alumnae is either still attending high school, or has already graduated.

Caring is a Bridge to Accomplishment



the
WASHINGTON
MIDDLE
SCHOOL
for GIRLS



Thanks to All of Our **Bridge Builders**

These amounts are reflective of financial donations received from *July 1, 2004 through June 30, 2005.*

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\$100,000 plus

Religious of Jesus and Mary

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